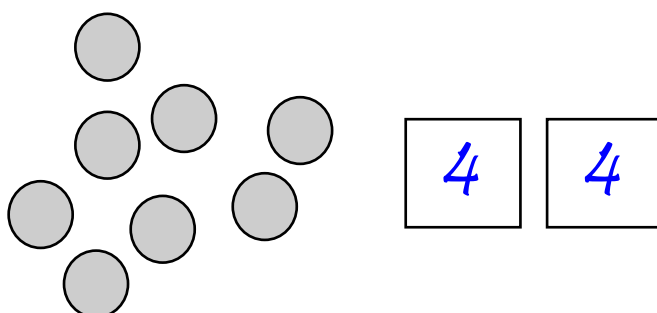


Notes for Half Each Sharing

The objective of this work is to help pupils identify half of a quantity.

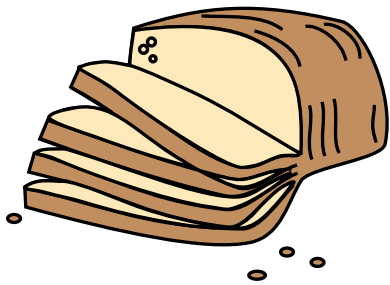
The first page covers sharing quantities into two equal parts and this does need someone able to read the text with each of problems so it could be done as a class activity or in groups provided that each group had a reader.

The second page is intended as a individual exercise and it is suggested that pupils will obtain a better understanding if the half numbers are written twice as shown below.

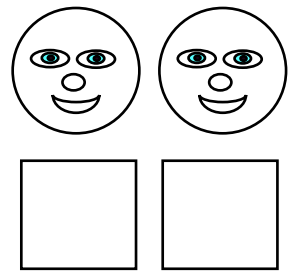


The third and final page is an exercise that could be done individually or in twos.

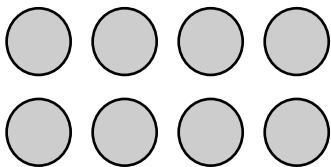
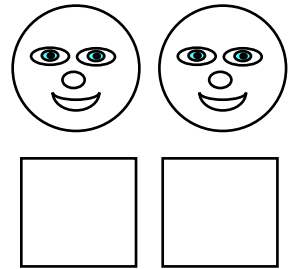
Half Each Sharing



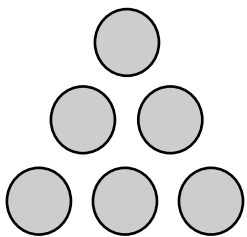
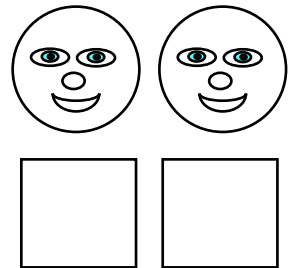
Share 4 slices of
bread between 2
people



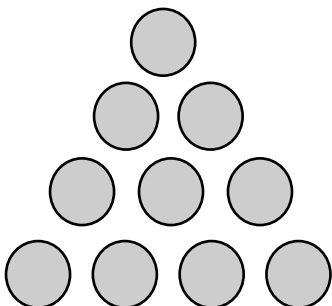
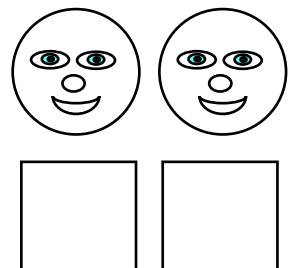
Share 6 balloons
between 2 people



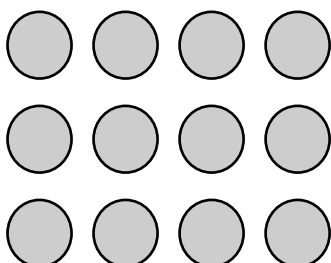
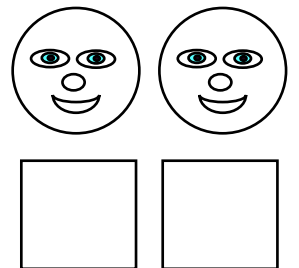
Share 8 beads
between 2 people



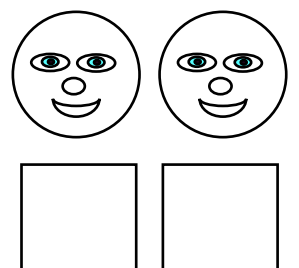
Share 6 beads
between 2 people



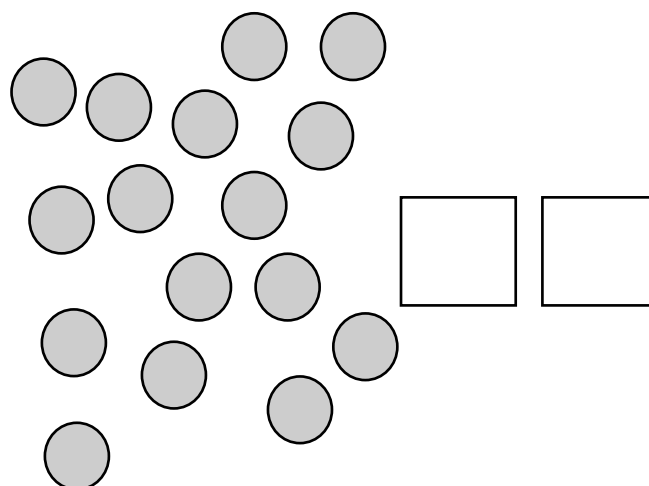
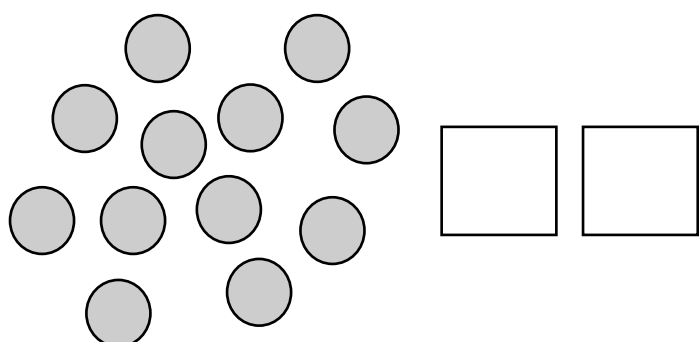
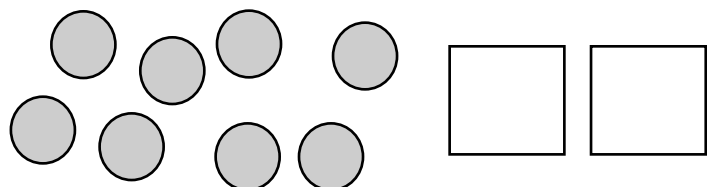
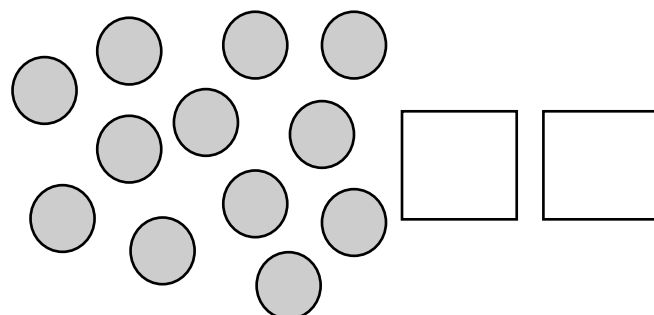
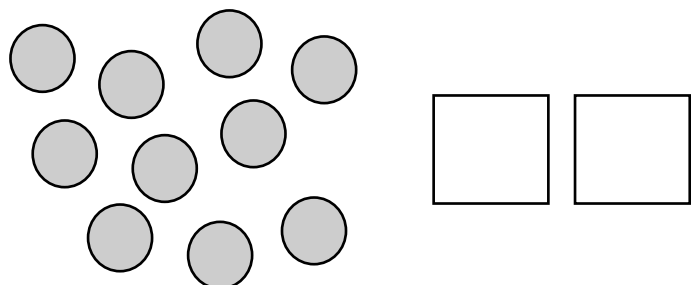
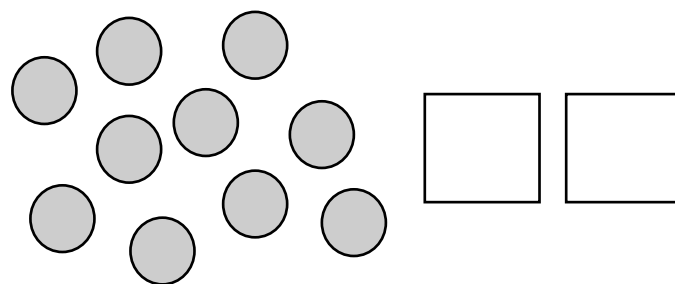
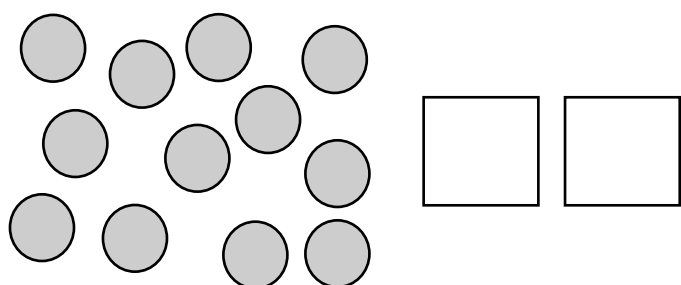
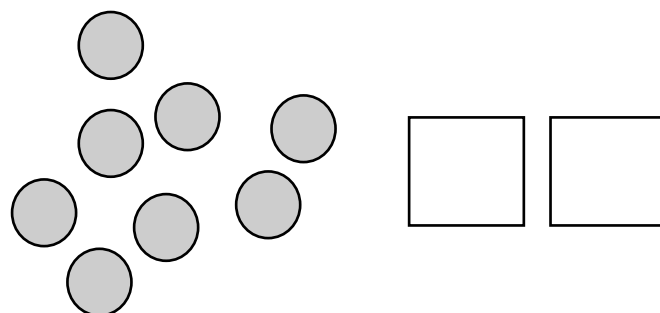
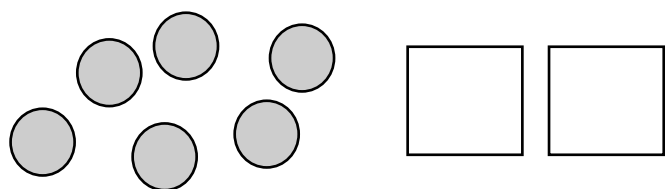
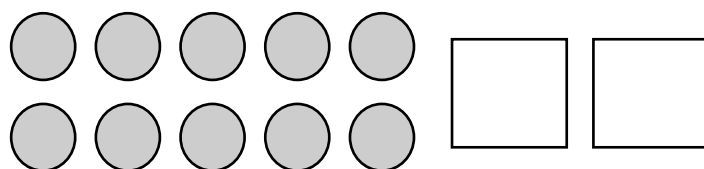
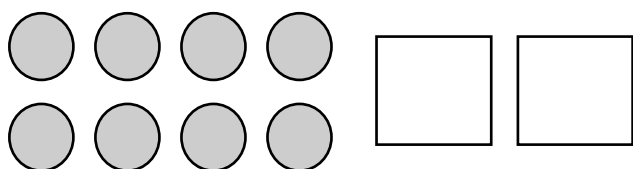
Share 10 beads
between 2 people



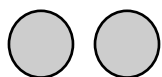
Share 12 beads
between 2 people



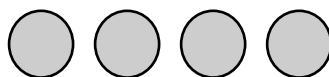
What is half of each set of beads?



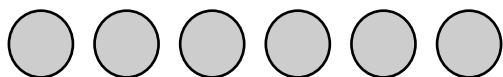
Half of Each Number



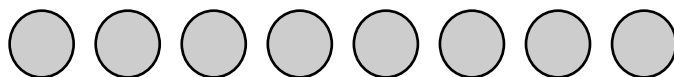
Half of 2 is ____



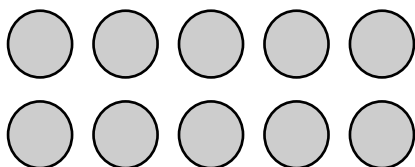
Half of 4 is ____



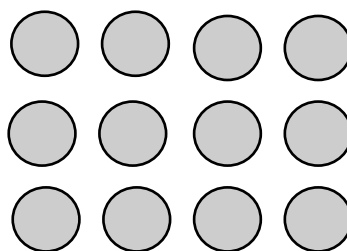
Half of 6 is ____



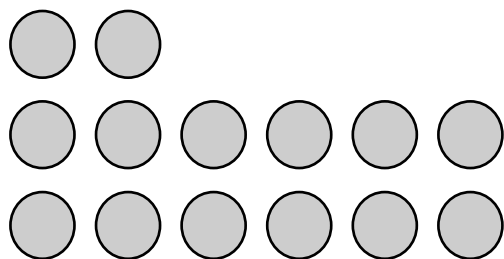
Half of 8 is ____



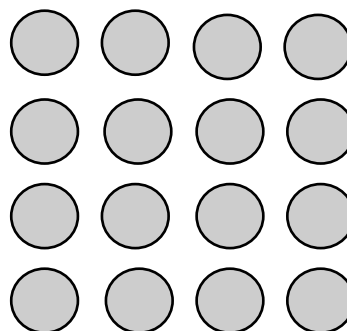
Half of 10 is ____



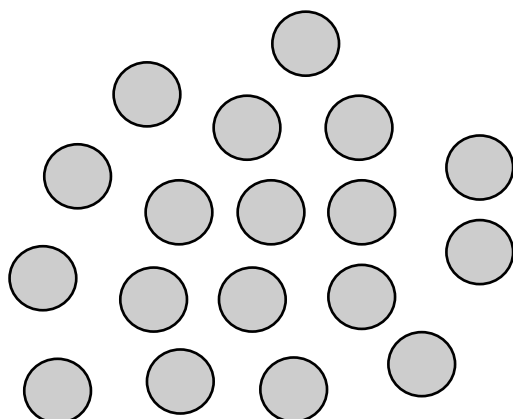
Half of 12 is ____



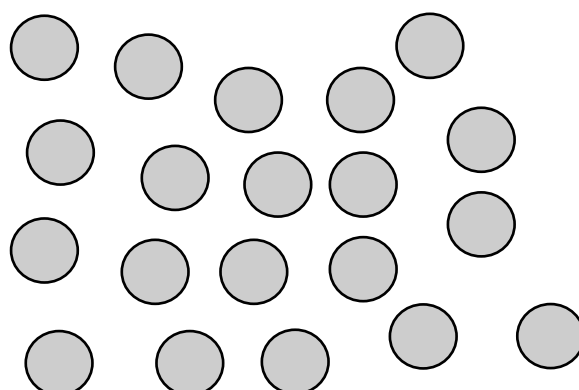
Half of 14 is ____



Half of 16 is ____



Half of 18 is ____



Half of 20 is ____